

LP PROJECTS 2017

Project	
<p>Questioning questioning: “Am I asking the right questions?” “Is there ever a wrong question?” How can we question our own questioning to improve progress, particularly of more able pupils?</p>	<p>To help coach people on identifying from video technology, different methods of questioning which could then be practised and adopted into their own lessons:</p>
<p>Revision Skills: A dual approach to ‘Revision Skills’ both for students to use as independent learners and for us to use as a teaching resource, with a focus on Pupil Premium students but benefitting all of them.</p>	<p>Giving staff 3 revision techniques I have tried and tested (with a takeaway handout in the form of a mini-menu) and each part of the menu will reflected on how long/how much effort each task takes</p>
<p>How can literacy and use of subject specific language be promoted to achieve successful outcomes in every subject?</p>	<p>To help teachers to find effective and tailored ways to use and promote literacy across the curriculum. We will discuss how literacy can be explored for greater impact.</p>
<p>Coaching: challenging each other to find solutions</p>	<p>How can coaching-style conversations, at all levels, lead to more sustainable problem solving? Staff will be introduced to the underlying principles behind coaching, explore their own current leadership style (applicable to all; NQTs, classroom teachers, middle leaders, SLT) and shown how these ideas can be applied in their day-to-day conversations with colleagues.</p>
<p>Does becoming a Sugar Smart School impact positively on behaviour and motivation?</p>	<p>What is Sugar Smart? What changes can we make as a College? How can the whole College and the community become involved? Will becoming sugar smart as a school help improve the behaviour and effort of students in the College?</p>
<p>Building aspiration and opening pathways: Developing cost effective ways to address the cultural gap for disadvantaged students in order to develop well-rounded learners.</p>	<p>Introducing cost effective projects for students to engage in, tailored to individual interests. Exploring positive outcomes on effort, behaviour and attendance Looking forward – why is it important to be a culturally rich and well-rounded student? Why good academic progress is not enough.</p>
<p>Learning literacy through Drama to impact on the outcomes of lower ability students</p>	<p>Making literacy and punctuation fun and interactive. Can movement and drama based activities help lower ability and catch up students to improve their punctuation and literacy skills in varied subjects?</p>
<p>Does implementing a Catch Up Programme have a significant effect on Year 7 pupil's attainment in mathematics?</p>	<p>Three quick strategies you can implement to help improve your low ability pupils' attainment (or those who need to catch up)</p>
<p>Does developing higher order thinking skills have an impact on the progress of the ‘More Able’ when used in a peer mentoring capacity?</p>	<p>This session will explore questioning styles and the implementation of Blooms and Daltons Taxonomies and how this can impact on both teacher and student questioning and responses. We will also look at how peer mentoring can be effective and the impact on independent learning</p>
<p>Innovative teaching methods for engaging SEN learners across multiple subject areas.</p>	<p>We will look at a range of practical strategies to engage SEN and lower ability students</p>