LP PROJECTS 2018

Project	
Working memory: Using strategies to support pupils with poor working memory to allow them to access their learning and develop their self-esteem.	How can poor working memory impact on the learning and self-esteem of students? To understand how poor working memory can impact on pupil's learning and self-esteem. There will be a discussion with staff on practical, take-away strategies that can be used in the classroom and across the curriculum.
Literacy: A cross-year, cross-subject reading project targeting reading and its place at the college with a particular focus on catch up year 7s and more able ks4 students.	The session will provide an opportunity to explore the place of reading in an internet age. Strategies will be suggested that encourage our students to see reading as a valuable tool. We will explain and discuss how reading can help your subject and see how it is helping students in English. There will be a chance to read about and explore your own areas of interest.
Modelling and use of Discussion: Using wider reading, seminar style discussions and model answers to develop students' GCSE exam answers.	Using model answers to support pupils' extended writing and constructing arguments. Stretching the more able with seminar style discussions of higher level texts.
Handwriting: Developing handwriting to raise academic achievements of targeted students.	Discussion on how handwriting may impact academic performance in our subjects. How and should we assess handwriting. Strategies to improve handwriting in class.
Resilience: Developing strategies to improve emotional resilience and mindfulness of students.	Demonstration of mindfulness exercises which can aid concentration and help create a calmer working atmosphere. Ideas to takeaway and try in lessons, form time or assemblies. Discussion of whether it's important to teach resilience and mindfulness and potential benefits to students and also staff.
Revision: Developing revision skills and independent learning for all.	A mini carousel of practical cross curricular revision skills to take away and an examination of the effectiveness of each.