

## LP PROJECTS 2019

Project	
<p><b>Homework</b> Using homework for review and revision so it is impactful, useful, and valued by all</p>	<p>Discussion around the barriers to homework and the potential impact successful home learning could have. Practical solutions to barriers will be proposed along with successful examples of homework tasks used for review and revision that have been trialled with students across the year groups followed by a discussion about how this can be developed and adapted by different subjects areas to re-establish homework as a meaningful school-wide strategy for staff, students, and parents.</p>
<p><b>Using Google Forms for instant assessment</b> Using technology to instantly assess students, generate data and provide live feedback.</p>	<p>Model and workshop on how to create Google Forms, use it and share resources</p>
<p><b>Visual timetables to support class time</b> How can we implement proven SEND support techniques in to whole class situations?</p>	<p>We will explore the impact of simple visuals used in class time to aid SEN students manage expectations. Many primary school SEND students use personalised visuals to support their daily routines. My project will trial techniques in supporting SEND students by implementing simple routines in whole class situations.</p>
<p><b>Developing the art of self study</b> Using self assessment to inform evaluations and drive teacher development</p>	<p>Discussion and workshop around the processes of reflection and self assessment with a view to developing our art, craft and science of teaching.</p>
<p><b>Flipping the classroom</b> Students are actively engaged in their own independent learning and consolidate their knowledge in the classroom</p>	<p>Presentation and discussion about the benefits, pitfalls and adaptability of flipping a classroom. Snake activity allows teachers to explore the idea of flip learning.</p>
<p><b>Raising awareness of autism</b></p>	<p>Discussion around practical strategies to use within the classroom. We will have a practical workshop to explore how we can help and move our autistic students forward.</p>
<p><b>Maximising the impact of teaching assistants</b> Developing the use of teaching assistants in the classroom.</p>	<p>How to work with teaching assistants in the classroom to use their skills and knowledge to have a positive impact on student outcomes. There will be a discussion with staff on practical, take-away strategies for working effectively with your teaching assistant.</p>
<p><b>How can we speed up the application of knowledge in the classroom of content driven subjects?</b></p>	<p>Workshop and discussion around the skills needed by students to use their knowledge in a meaningful way.</p>